



## **Codicote Church of England Primary School**

### **‘Everyone shall know success’**

#### **About our School**

On behalf of the Children, Staff, Governors and Parents, welcome to Codicote School. We believe that our school is a happy place, where children feel motivated and enthusiastic about learning. Our motto is: 'Everyone shall know success' and this is promoted through opportunities both within, and outside the school curriculum.

We work hard to provide all children with a broad and balanced, high quality education so that they can achieve their potential in every aspect of school life. The support of parents and carers and our relationship with them is much valued and we embrace any help offered in school, either on a regular or occasional basis.

Our school is situated in the centre of the community. There are four playgrounds, a large field and other play facilities and equipment. There is a pond and environmental area as well as a woodland garden and a quiet garden. The Foundation Stage have a designated play area. Facilities within the building include a Hall for P.E., drama and assemblies, a Dining Room and a Library. Currently, a building project is underway to build eight new classrooms with a central library area. This will be completed in 2023.

#### **Aims**

- To offer our children the best possible education within the context of a caring, Christian community.
- To provide a happy school environment where everyone feels secure and valued.
- To work in partnership with parents in the education of their children and encourage their involvement and support.
- To teach the skills of seeking knowledge independently and to nurture a love of learning.
- To enable high standards to be achieved across the curriculum through the acquisition of knowledge, skills and understanding.
- To foster the development of high self esteem, through positive action and statement.
- To expect high standards of behaviour, with respect and consideration shown by everyone, both within the school community and outside in the wider world.
- To develop a concern for the environment and an understanding of the world in which we live.
- To develop an understanding of the Christian Faith and to foster spiritual growth.
- To prepare children for the next stage of their education and for adult life.



## **Ethos**

Our school is a happy, vibrant, harmonious community, where a dynamic curriculum, inspirational teaching and a nurturing ethos develop learners for life. Achievements and efforts are shared, rewarded and celebrated, and result in an inclusive school culture, where learning and life are enriched with diverse opportunities, enabling everyone to shine.

## **Safeguarding Statement**

Keeping our children safe is everyone's responsibility. We are proactive in safeguarding our children and staff. All the adults that work with our children have undergone a variety of checks to ensure that it is appropriate for them to work within our school. We have policies in place for safeguarding and promoting the welfare of children which includes a child protection policy. All our procedures follow the guidance from the Hertfordshire Safeguarding

## **Child Protection**

It is our duty to monitor and observe all children for signs of abuse and we take this responsibility very seriously. Where there are concerns, Children's Services are contacted for advice and support. Mrs Pollard, Headteacher, is the Designated Senior Person (DSP) for the school, and Mr Browne is the Deputy DSP. Children's Board.

## **The Governing Body** September 2023

<b>Mrs Debbie Williamson – Chair</b>	LEA Governor
<b>Mr Nick Black</b>	Co-opted Community Governor
<b>Mrs Sue Harry</b>	Co-opted Governor
<b>Mrs Su Murley - Vice Chair</b>	Co-opted Governor
<b>Mr Philip Waller</b>	Ex Officio Governor
<b>Mrs Susan Grant</b>	Foundation Governor
<b>Mrs Caroline Maddocks</b>	Foundation Governor
<b>Mrs Liz Pollard</b>	Headteacher
<b>Mr Bob Kay</b>	Associate Governor
<b>Mrs Leanne Dyson</b>	Parent Governor
<b>Mrs Katie Mille</b>	Parent Governor
<b>Mrs Marlene Evans</b>	Parent Governor
<b>Mr Richard Morton</b>	Parent Governor
<b>Mr Kevin Browne</b>	Staff Governor
<b>Miss Kate Grainger</b>	Staff Governor

Mrs Sue Day is Clerk. Governors may be contacted via the school office



## The Staff Team

September 2023

Year group	Teachers	Teaching Assistants	
Nursery	Mrs Foster	Mrs Page	
Reception	Mrs Ogle	Mrs Mansell, Mrs Reboul	
Year 1 2 classes	Mrs Wood Miss Churchill	Mrs Bick Mrs Williams	
Year 2	Miss Grainger & Mrs Pyle	Mrs Eaton, Mrs Barber	
Year 3	Mr Pyle	Mrs Henderson & Miss Whitbread	
Year 4	Miss Clarke	Mrs White & Miss McKenzie	
Year 5 2 classes	Mrs Gloyn & Mrs Mason Miss Doran	Mrs Crunden Mrs Brett-Lavelle	
Year 6	Mr Browne & Mr Massey	Mrs Day, Mrs Brown & Mrs Tillson	
PPA & Groups	Mrs Mason, Mrs Broad, Mr Massey, Mrs Eaton & Mrs Pollard	SENCO	Mrs Gloyn
Lunchtime Staff:	Mrs Gull, Mrs Paige, Mrs Brett-Lavelle, Mrs Reboul, Mrs Tillson, Mrs Christie, Miss McKenzie, Mrs Smith, Mrs Pond, Mrs Oxley & Miss O'Sullivan..	Admin & Premises Staff	Mrs Martin, Mrs Bundy, Mrs Day and Mr Martin
Kitchen Team	Mrs Elaine Martin – Cook Mrs Janine McKenzie Ms Melanie Leen Ms Carol Comman	Cleaners	Mrs Rae French Mrs Pauline Stagg

### School Organisation

Codicote Primary School has a one-form entry each year, however due to 'bulge' years there are two classes in Years 1 & 5.



### St Giles Church

The school enjoys strong links with St Giles Church. The children take part in services there at Harvest, Christmas and Easter. At times, they are invited to participate in other services. Philip, our vicar, comes into school regularly, and leads some of our assemblies.



## School Day

### Times of Sessions

	Morning Session	Morning Break	Afternoon Session	Afternoon Break
<b>Nursery</b>	9.00 – 12.00			
<b>Reception &amp; KS 1</b>	8.50 – 12.00	10.40 – 10.55	1.00 – 3.20	2.00 – 2.15
<b>KS 2</b>	8.50 – 12.15	10.40 – 10.55	1.15 – 3.20	None

We expect children to be punctual. However, parents are advised not to send children to school too early, as no responsibility can be taken for children before 8.45am.

Parents are always welcome to see their child's teacher or work, after school, preferably by prior appointment. Before school, teachers are preparing for the day, and are usually only available in case of emergency. Mrs Pollard is always happy to meet with parents at a mutually convenient time.



### Playtimes

Children play outside during playtimes and lunchtimes, so need to bring appropriate clothing i.e. coats, gloves, hat and scarf in winter, hat in summer. They have a range of activities and resources available, appropriate to their age, and climbing frames on each playground. If it is raining too much to go outside, there are plenty of toys for the children to play with.



### Collective Worship

The arrangements are as follows:

<b>Monday</b>	Whole school assembly with Mrs Pollard
<b>Tuesday</b>	Whole school assembly with Mrs Pollard
<b>Wednesday</b>	Separate lower and upper school assemblies led by teachers.
<b>Thursday</b>	Whole school assembly taken by a class
<b>Friday</b>	Hymn practice led by Mrs Pollard, or assembly led by Philip our vicar.

Parents have a legal right to withdraw their children from collective worship or R.E. Please consult Mrs Pollard if considering this.



## School Meals

Children may bring a packed lunch, or have a school dinner, either every day, or on pre-booked days. The school operates a 'Pupil Choice' system, whereby children are able to choose their lunch in advance on-line. The cost of this is £3.20 per day for Years 3, 4, 5 and 6. The meals are provided free for Reception, Year 1 and Year 2.

## Snack

In Foundation Stage and Key Stage 1 classes, the children are provided with a fruit snack, as part of the government initiative to provide fruit for children. At Key Stage 2, children may bring in a snack of fruit, vegetables or breadsticks for morning breaktime.

## Water

Children have access to water throughout the school day, and are encouraged to have regular drinks. From Reception upwards, children usually bring a water bottle into school. In Foundation Stage and Key Stage 1 classes, it is possible to order milk for morning breaktimes. Forms are available from the school office.

## Uniform



All children wear the school uniform which is as follows:-

- Navy blue skirt, pinafore dress, culottes, navy trousers or grey trousers/shorts.
- Pale blue/navy polo shirt\*
- Navy blue jumper/sweatshirt/cardigan/school fleece\*
- White, grey or navy socks/tights
- Sensible black flat shoes
- Blue/white check dresses or playsuits (summer)

**Hair** should be kept clean and tidy and should not be brightly coloured or worn in any extreme style. No patterns or tramlines should be shaved into the hair or eyebrows. Hair should not be shaved below a grade 2.

## P.E. Clothing

All Children require plimsolls or trainers for outdoor games. P.E. uniform is as follows:

- Navy Round-necked T Shirt with school logo\*
- Navy Shorts
- Navy Sweatshirt/Navy track suits bottoms for cold weather

All P.E. lessons in the Hall, except Badminton, are done in bare feet.

\* School Sweatshirts, Cardigans, Polo Shirts and PE T Shirt with the School logo printed on are available online from our uniform supplier - Wovina: <https://www.wovina.com/collections/codicote-primary-school>

## **Jewellery**

We disapprove of children bringing jewellery to school. However, if children have had their ears pierced they may wear studs. Before P.E. lessons, these are either to be removed or taped (please provide micro-pore tape from home). If not, children will not be allowed to take part in the lesson. No other piercings are allowed.

## **School Visits**



Many visits are arranged during the school year. Year 5 go to an activity centre for a residential visit and Year 6 have the opportunity to go on a residential school journey to the Isle of Wight.

Day visits are frequently arranged to places relevant to the work in class at the time. We rely on parents' voluntary contributions towards the cost in order for them to take place, including swimming lessons.

The Governors' charging policy is on the school website, with paper copies available on request from the School Office.



## **Emergency Procedures**

Occasionally it is necessary to contact parents during the school day because their child is unwell or has been hurt in the playground. We keep a file in the office containing details of where a child's parents can be contacted during the day should the need arise. Therefore, it is very important that information is kept up to date. When any changes occur in details of home address, telephone number, place of work or family doctor, please inform us without delay. Emergencies rarely arise but when they do occur it is essential that we are able to contact you without delay.

If a child has an accident at school which requires hospital attention, every effort will be made to contact a parent so that he/she can accompany the child to the casualty department of Lister Hospital, either by private car or ambulance. If a parent could not be contacted, or if the emergency demanded particular haste, the child would be accompanied by a member of staff; in this instance, an ambulance would be called.

## **Health and Safety**



Staff and children follow school policy and are made aware of potential hazards such as slippery floors and trip hazard.

During the year, a number of initiatives regarding safety take place, for example: road safety talks, British Transport Police talks, Railway safety. Bikeability courses take place on the school grounds and on public roads in Meadow Way and Hill Road during Year 6. Certificates are awarded to those who complete the courses successfully.



## **Travelling to school**

Where possible, families are encouraged to use sustainable forms of travel. We have plenty of storage for bikes and scooters on site. Families travelling by car may wish to park and stride. Families may use the school car park to drop and collect children who attend Breakfast and/or 326 After School Club.



## **Admissions**

### **Admissions to Nursery**

There is one intake into Nursery in September, which is managed by the school. Children join the year in which they turn four. The school offers 15 hours per week. Children are expected to attend every day.

### **Admissions to Reception**

There is one intake into Reception, in September, which is facilitated by Herts County Council.

### **Admission rules**

The admission rules which need to be applied if there are more pupils than places available are:

1. Children who must go to the school because they have a statement of special educational needs under the 1996 Education Act which names that school.
2. Children who can prove that they have a particular medical or social reason why they must go to the school, and those who are in public care.
3. Children who have a brother or sister on the roll of the school.
4. Children for whom the school is their nearest community or voluntary controlled school.
5. Children who live nearest to the school.

### **Secondary Transfer**

At the end of Year 6 all children transfer to Secondary School. In 2023 children will be attending the following schools:

Hitchin Boys	Hitchin Girls	Monks Walk	Richard Hale	The Priory School	Bishops Hatfield Girls School	Independent Schools
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## **Teaching and Learning at Codicote**

Children spend most of their day with their class teacher, in the classroom. For some areas of the curriculum they may be taught by a different teacher e.g. French. Each child's needs are met through a broad and balanced curriculum. Teachers ensure that work is carefully matched to the age and ability of the children, so that children achieve the highest standard of which they are capable. Support is provided for children who need extra help with their learning, and opportunities are provided for children who achieve at a particularly high level in different areas of the curriculum. Teachers plan and assess carefully to ensure that children are challenged, motivated and supported in every aspect of the curriculum.

Throughout the week, children have the opportunity to work in different groupings – as a whole class, in groups, pairs or on their own. Sometimes they work with different age children for particular projects. We aim to promote lifelong learning habits.

### **Special Educational Needs**

Children with Special Educational Needs work within their normal classroom, supported to access the curriculum. Needs are identified by the Special Educational Needs Coordinator – Mrs Gloyn, in consultation with teachers and the child's parents. Plans are drawn up to address the needs of the child and shared with parents and guardians.

Occasionally, in order to gain further understanding of an individual child's needs, the school may contact additional services, such as advisory teachers, Speech and Language Therapists and the Educational Psychologist. Parents are always informed where this is the case.

All SEND policies and documents are available on the school website and as paper copies from the School Office.

### **Accessibility**

All areas of the school are accessible. The school has an equal opportunities policy; this is monitored by the headteacher. All children have equal access to the curriculum and modifications are made, where appropriate and necessary, to ensure this.

## **Early Years Foundation Stage**

The Nursery and Reception Staff work closely together to ensure a smooth transition into full time schooling. We plan the curriculum carefully, referring to the Government guidelines for the Early Years Foundation Stage.



The following areas of development for each child are included:



- Personal and Social
- Language and Literacy
- Mathematics
- Knowledge and Understanding of the World
- Physical
- Creative

We believe that the environment for young children's learning is of great importance and we aim to create a stimulating room where children can actively learn and play together. Although the staff set the themes and topics we always encourage and support children in pursuing their own areas of interest.

Children are encouraged to make choices and to work independently. The rooms are arranged to facilitate this, with equipment stored near to work areas. Children are taught to organise themselves and to work tidily. The Nursery class is part of the whole school and at the end of three terms children are secure and confident. They make the transition to the Reception class enthusiastically.



### **The National Curriculum**

The National Curriculum includes the following subjects, as well as Religious Education:

- |                            |   |  |
|----------------------------|---|--|
| <b>Core Subjects</b>       | <ul style="list-style-type: none"><li>• English</li><li>• Mathematics</li></ul>                             | <ul style="list-style-type: none"><li>• Science</li></ul>  |
| <b>Foundation Subjects</b> | <ul style="list-style-type: none"><li>• History</li><li>• Geography</li><li>• Music</li><li>• Art</li></ul> | <ul style="list-style-type: none"><li>• Physical Education</li><li>• Design Technology</li><li>• Computing</li><li>• Modern Foreign Language</li></ul> |

Our curriculum is broad and balanced, tailored to match the needs and interests of the children. Where appropriate, themed projects are taught, which link many areas of the curriculum. Through it, we:

- Promote the spiritual, moral, cultural, social, mental and physical development of pupils at the school and of society; and
- Prepare pupils for the opportunities, responsibilities and experience of adult life.



- Places
- Thematic Studies: Rivers, Weather, Settlement & Environmental change

Much of the work is approached as a topic and the work is completed in the form of topic books, displays, drama etc.

### History

In this subject the aim is to help children to know about historical aspects of our local and national heritage.

During their time here, children will learn about:

- An aspect of local history
- Invaders and Settlers
- Ancient Civilisation
- British History



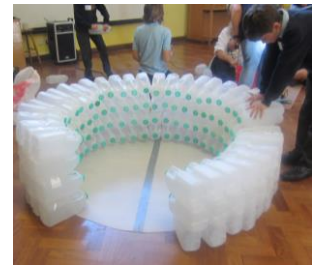
Again, much of the work is approached as a topic and the work is completed in the form of topic books, displays, drama etc.

### Design and Technology

In this area of the curriculum, children's skills in designing, making and evaluating are developed through a range of practical challenges and opportunities, using different materials.

The children acquire and apply knowledge and understanding of:

- materials and components;
- mechanisms and control systems;
- structures;
- existing products;
- quality;
- health and safety.



### Art

The children are taught the skills needed to use a variety of media. They learn to look at the work of famous artists and to use the techniques in their own work. They use different media to create 2D and 3D work. They are encouraged to evaluate the work of others and their own.

### Physical Education (P.E)

Children follow a varied programme of PE activities. These include opportunities to develop skills in: Games, Gymnastics and Dance.



Years 2 and 3 learn to swim or improve their swimming skills at Stevenage Pool once per week for one term per year. Parents are asked for a donation towards the cost of this to cover, entry to the pool, the hiring of an additional teacher at the poolside and the coach fare. The aim is that all children leaving Codicote School should be able to swim 25 metres.

## **Religious Education (R.E)**

Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We follow the Herts Agreed Syllabus.

## **Assessment**

Children's learning and personal, social and emotional development are assessed and tracked throughout their time at school. Statutory assessments take place in line with government policy. Currently this includes: Reception baseline, Phonics check in Year 1, Year 2 statutory assessments, Year 4 times table check and Year 6 statutory assessments.



## **Extra Curricular Activities**

In addition to the opportunities provided within the curriculum, children also participate in a range of extra curricular sporting activities. They include: dance festivals, cross-country running, football, netball, rugby, cricket, rounders, lacrosse, athletics and speedstacking, local events where the children represent the school, include district sports, cross country running meets, local football, netball and rugby tournaments and leagues.

## **Clubs & Music Lessons**

There are a number of extra curricular activities which take place throughout the school year. These include:

Art Club, Cookery, Drama, Choir, Country Dancing, Maypole Dancing and Morris Dancing, Football, Netball, Lacrosse, Athletics, Rounders and Cross Country Running.

Music lessons are available for a range of instruments via the Hertfordshire Music Service. Piano and Guitar lessons currently take place in school via this service.

## **Health and Sex Education**

This work begins in the Nursery and broadens in content as the children work their way through the school. The Governors' policy on sex education is available on the school website and as a paper copy from the school office. The policy aims to give children an understanding of their developing bodies, the changes which occur at puberty, the importance of cleanliness, knowledge of human reproduction and the value of caring relationships in the context of family life. This policy is reviewed regularly.

## **Homework**

Younger children take reading books home, have words to learn and occasionally have a small writing task to do at home. This develops as children move through the school into different types of homework. These may include finishing assignments begun in class, learning tables, learning spellings, additional practice in Maths. From Year 3 onwards there is a more formal approach to homework with a set amount each week, which is expected to be produced on time. This is good preparation for work at secondary school.



## **Behaviour**

We expect good behaviour at all times, both inside and outside the school and in the village environment. We believe in managing behaviour through adopting a positive approach. We show consistency in dealing with behaviour, and in applying the school rules and code of conduct. Our emphasis is on recognising and celebrating good behaviour, and we do not tolerate poor behaviour. There are a number of behaviour management systems in place throughout the school, alongside the praise given as part of the normal classroom ethos. These include:

### **The House system**

All children from Year R to Year 6 are in one of 4 houses. Each house has two captains, and a vice captain. Points may be awarded for good work, attitude or behaviour. The house with the most points winning at the end of the year.

### **Class systems**

Each class has a reward system. These include: stickers, badges, free choice time, stars and certificates.

### **Praise**

In order to encourage effort and reward behaviour, children are praised:

- verbally
- in writing
- in front of the class/school
- by the rest of the class
- by another member of staff/class
- by the Headteacher.

Good behaviour is also shared with parents.

We do not accept poor behaviour, and deal with it through a consistent approach, on an individual basis. Sanctions appropriate to the misdemeanour are used, to try to put things right. When poor behaviour persists, the issues are discussed with the SENCO and/or Mrs Pollard, so that an appropriate programme can be drawn up and implemented. Parents involvement is sought, to enable us to work together to meet the child's behaviour needs.

We do not tolerate any bullying and urge any parent to contact us straightaway should they have any concerns. A copy of the school behaviour policy is available for parents should they wish to have a copy.

## **School Documents**

A number of school documents are available on our website. All policies are available to parents on request, from the School Office. Documents that refer to the work of the School are available to parents.

# Parents

## Partnership with Parents



We work in partnership with parents. Visits from parents are most welcome. Parents are kept informed about their child's progress on a regular basis at the consultation meetings between parent and class teacher which are arranged twice a year – during October and February, and through the end of year written report.

In addition to these regular contacts individual parents are contacted if we feel that there is a cause for concern or a praiseworthy reason for doing so. Similarly, if parents have a particular query about any issue affecting their child, then please contact us straightaway so that we can work with you to address it.

## Administering Medication

If it is essential for prescribed medicine to be administered during the school day, it is usually possible for this to be arranged. A form for this purpose is available from the office.

## Classroom Helpers

We welcome parents, carers and grandparents who would like to help in school. Volunteers may be asked to hear readers or supervise a small group of children or sort out and tidy equipment, work with a cookery group or to help with any other activities. Please contact teachers if you think you could help in any way.

## Letters home

Newsletters are sent out each fortnight, on a Friday, to inform parents and carers about the life and work of the school, and forthcoming events.

Class letters are sent home by each teacher at the start of the school year, to inform parents about arrangements specific to the class.

## Curriculum information

Curriculum evenings to inform parents about specific aspect of the curriculum are held regularly. A Booklet entitled: 'Helping your child at home' available at the school office provides information about our approaches toward reading, spelling, writing and maths, and includes advice on helping to support your child's learning at home.



## Parents, Teachers and Friends Association

For many years Codicote PTFA has raised thousands of pounds towards extra facilities for the school. Some of the money has been spent on large outdoor climbing frames, construction equipment, picnic benches, lots of sports and play equipment, science days and historical events (when outside groups come in to help enrich the curriculum).

But all this is not possible without the help of the PTFA members, the school staff and the parents of the children who over the years have supported the various discos, line dances, shopping evenings, fashion shows, children's discos, quiz nights, plant and clothes

sales, spring fairs, sponsored events and lots more.

The AGM is held in September and everyone is welcome to join the committee as either a member or a helper. With everyone's support we can continue to raise thousands of pounds for the school.

### *PTA Committee*

#### **Complaints Procedure**

The school has a very positive outlook towards developing further the partnership between teachers and parents. We hope that difficulties can be resolved quickly before they become problems. All problems can be dealt with through good contacts with the school.

However, there are formal procedures in place which parents can utilise should they be dissatisfied with the outcome of any problem. There is a document in school, which describes how a complaint can be dealt with. This document is available for inspection at any time. It is also available from the public library.

#### **Attendance**



A high level of attendance makes a significant difference to a child's learning and social skills, and is expected from all children. Where a medical condition could impact on this, we work with families to help. Punctuality is also expected. School starts on time and we expect children to be in school ready to learn. If a child has been to the doctors, for example, they report to the School Office, so that they are marked onto the registers.

#### **Absences**

Notification must be provided for all absences from school. Absences which may be authorised include:

- Sickness
- Medical/dental appointments
- Approved educational sporting activity
- Religious observance
- Family bereavement
- Participation in an approved public performance
- Interview at another educational establishment e.g. Secondary School.

#### **Term Time Holidays**

Parents have a legal duty to ensure that their children attend school on a regular basis.

Absence for time out of school for any reason other than illness, will only be authorised in wholly exceptional or compassionate circumstances. Requests should be made in writing, to the Headteacher, explaining why the individual circumstances meet these criteria.

Should requests be made which do not fulfil these criteria, any resulting absences will be unauthorised and appear as such on the pupil's record. A Fixed Term Penalty notice may be issued. Parents have no entitlement to take their child out of school for a holiday in term time.

### **Attendance Improvement Officer**

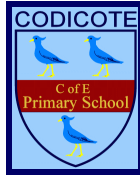
The Attendance Improvement Officer deals with all manner of issues related to children, e.g. attendance, free school meals. The AIO can visit homes if there are long periods of unexplained absence from school.





## Term Dates

<u>2023 - 2024</u>	<u>2024 - 2025</u>
<p><b><u>AUTUMN TERM 2023</u></b>            Friday 1<sup>st</sup> September 2023 – Wednesday 20<sup>th</sup> December 2023            (Half term – Monday 23<sup>rd</sup> October – Friday 27<sup>th</sup> October)  <b>Inset Days: Friday 1<sup>st</sup> September            Monday 4<sup>th</sup> September</b></p> <p><b>Occasional Day:</b>  <b>Friday 24<sup>th</sup> November</b></p> <p><b><u>SPRING TERM 2024</u></b>            Thursday 4<sup>th</sup> January 2024 – Thursday 28<sup>th</sup> March 2024            (Half term Monday 19<sup>th</sup> February – Friday 23<sup>rd</sup> February)</p> <p><b>Inset Days: Thursday 4<sup>th</sup> January            Friday 5<sup>th</sup> January</b></p> <p><b><u>SUMMER TERM 2024</u></b>            Monday 15<sup>th</sup> April 2024 – Tuesday 23<sup>rd</sup> July 2024            (Half term Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May)            May Bank Holiday 6<sup>th</sup> May  <b>Inset Day: Friday 7<sup>th</sup> June</b></p> <p>The above dates equate to 190 school days</p>	<p><b><u>AUTUMN TERM 2024</u></b>            Monday 2<sup>nd</sup> September 2024 – Friday 20<sup>th</sup> December 2024            (Half term – Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November)  <b>Inset Days: Monday 2<sup>nd</sup> September            Friday 25<sup>th</sup> October</b></p> <p><b>Occasional Day:</b>  <b>Friday 29<sup>th</sup> November</b></p> <p><b><u>SPRING TERM 2025</u></b>            Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025            (Half term Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February)</p> <p><b>Inset Days: Monday 6<sup>th</sup> January</b></p> <p><b><u>SUMMER TERM 2025</u></b>            Tuesday 22<sup>nd</sup> April – Wednesday 23<sup>rd</sup> July 2025            (Half term Monday 26<sup>th</sup> May – Friday 30<sup>th</sup> May)            May Bank Holiday 5<sup>th</sup> May  <b>Inset Days: Friday 6<sup>th</sup> June            Wednesday 23<sup>rd</sup> July</b></p> <p>The above dates equate to 190 school days</p>



## **Codicote Code of Conduct**

Drawn up by the School Council

- ❖ Care for everything, and everyone
- ❖ Play fairly with each other
- ❖ Share things
- ❖ Be nice to everyone, and show them respect
- ❖ Try to be cheerful
- ❖ Always try your best

The School Code of Conduct is displayed around the school.