



## **Codicote C of E Primary School Policy for Religious Education**

This policy was reviewed in September 2019 in consultation with School Staff and Governors and updated in September 2020.

### **Aims:**

- To support and strength our aims for every aspect of school life through RE
- To promote the development of the whole child – including spiritually and morally
- To promote social and cultural understanding and tolerance

### **Objectives:**

We will achieve these aims by the following objectives:

- To develop a deep knowledge and understanding of Christianity and the other principle world faiths.
- To develop an understanding of the influence of beliefs, values and traditions on individuals, communities and wider society, and recognise that people have the right to hold different beliefs.
- To develop the ability to reflect on and form a reasoned informed opinion about religious and moral issues, and express personal viewpoints in a thoughtful way.
- To foster spiritual, moral, social and cultural development, through identifying how religious beliefs and practices relate to the fundamental questions of life, responding to those questions in the light of their own personal experiences

### **Organisation**

#### **Teaching & Learning**

A variety of teaching and learning styles is used in the teaching of RE. Whole-class teaching methods are combined with independent, partner and group activities. Children are encouraged to ask, as well as answer, 'big' questions. Opportunities are used to link RE to other curriculum areas such as art, drama, history, geography, literacy and drama, in line with the whole school aim to provide a topic-based curriculum, wherever possible. Children take part in role-play and discussions, and present their ideas to the rest of the class. Wherever possible, we involve the children in practical experiences, such as visits to places of worship.

Schemes of work are drawn up for each half term, reflecting the requirements of the Herts Agreed Syllabus for Religious Education. These are then included in more detailed plans. RE is usually taught in a weekly lesson, but can often be a whole day focus, or in blocks as a class topic.

#### **Assessment**

Pupil attainment is assessed for each aspect through formative and summative assessment. In accordance with school policy and practice, parents receive a written annual report, which

includes details of progress in Religious Education and identifies areas of personal strength and areas for development.

### **Resources**

A key resource in use is Understanding Christianity which is available in paper copy with resources also available on line. Resources are located in the 326 room, while resources pertaining to specific classes are kept in the relevant classrooms. Each class has the resources necessary for the work they cover. It is expected that resources are counted in and returned tidily to the correct place, overseen by staff. Any damage, breakage or loss should be reported to the coordinator as soon as possible. In addition, a significant resource bank is provided through BBC Active. Bible sets are kept in the library.

### **Monitoring and evaluation**

RE is monitored by the RE Coordinator and Governor, and the success of our programme is evaluated regularly against the stated aims and objectives of the policy.