

## Curriculum Overview – Year group Planning Grid, Reception

Topic/ Theme	Personal, Social and Emotional Development	Language, Literacy and Communication	Problem Solving, Reasoning and Numeracy	Knowledge and Understanding of the World	Physical Development	Creative Development
All About Me	We are all special. Children settle and learn Reception class routine.	Stories linked to transition (first day at school) and feelings. Phonics Phase 1	Counting Shape and Space Measure Adding (one more)	Begin to know about own culture and beliefs and those of other people. <b>KC4</b>	Keeping healthy Body awareness Dress and undress independently <b>KC5</b>	Exploring shades of colour Self-portraits
Autumn and Harvest	Healthy eating and drinking <b>KC3</b> Visit to Church for Harvest Festival Diwali	Stories linked to topic Autumn Poems  Phonics Phase 2	Counting Shape and Space Measure Adding (one more)	Where our food comes from <b>KC2</b> Identifying trees and leaves <b>KC4</b> Identify features in the place they live and the natural world.	Forest School Keeping healthy <b>KC5</b>  Basic travelling skills Following instructions	Observational painting Forest School Printing Colour matching Collage and outdoor art with natural materials
Dark and Light	Understand that people have different needs and feelings	Stories linked to topic  Phonics Phase 2	Counting Comparing and Ordering Numbers Adding and Subtracting Reasoning Measure (time) Money and 'real life' problems	Begin to show curiosity and ask questions about changes.	Ball skills  Dance  Forest School	Colour-mixing
Celebrations and Festivals	Respond to significant events Belonging to family and community <b>KC2</b>	Stories linked to topic Nativity story Songs and rhymes linked to topic Phonics Phase 2	Counting Comparing and Ordering Numbers Adding and Subtracting Reasoning Measure (time) Money and 'real life' problems	Begin to know about own culture and beliefs and those of other people. <b>KC4</b>	To explore movement imaginatively to express feelings and emotions	Exploring textures and materials. Make Christmas cards. Christmas play
The Senses	Use senses to explore and identify.	Describing words.  Phonics Phase 3	Counting Comparing and Ordering Numbers Counting Adding and Subtracting	Investigate using their senses <b>KC3</b>	To understand how we use our bodies to travel.  Dance	Clay modelling. Music-exploring sounds using instruments and voices.
Spring	Visit to Wimpole Farm	Information books  Phonics Phase 3	Shape and Space Reasoning Measures Money and real life problems	Seasonal changes in the garden and at Forest School Life cycles. <b>KC1&amp; 4</b>	Ball skills  Gymnastics	Observational painting.
Growth	Show care and concern for living things by helping look after the chicks hatching out. Understanding growth and sharing own knowledge.	Information books Stories linked to topic  Phonic Phase 3	Use language of comparison to compare two objects.	Tadpoles, frogs and ducklings <b>KC4</b>	Gymnastics  Athletics	Junk modelling
Gardening	Show care and concern for living things by helping look after the garden/plants.	Phonic Phase 4	Sorting and matching.	Planting, growing and harvesting. <b>KC2,4,5</b>	Multi-skills	Vegetable printing and dying
Dragons and Castles. (Fantasy stories)	Team work, working with others.	Fantasy stories-enjoying and creating  Phonics Phase 4  Story-telling	Counting and reading numbers. Comparing two numbers. Say a number that is between two numbers.	Begin to know about events past and present.	Practicing skills for sports day.	Clay dragons Drama role-play

**KC1:** Interdependence  
**KC2:** Citizenship and Stewardship  
**KC3:** Needs and Rights of Future Generations

**KC4:** Diversity  
**KC5:** Quality of Life  
**KC6:** Sustainable Change

**KC 7:** Uncertainty and Precaution

