



Codicote School Progression of skills in Modern Foreign Languages

French Progression	Listening	Speaking	Reading	Writing	Grammar	Intercultural Understanding
Foundation Stage and KS1	Hearing different languages spoken, including parents and visitors who speak additional languages.	Learning key words and phrases linked to different festivals and events. Children with English as an additional language sharing with others.	Packaging, cards and labels in different languages. Dual texts in library.	Linked with topics and events.	Develop awareness of structures of own first language.	Festivals and events in children's own community and beyond. Sharing of experiences from holidays and visits to relatives/friends outside the community.
Year 3	Listen and respond to familiar spoken words and phrases. Eg. <ul style="list-style-type: none"> • Teachers instructions • Days of the week • Numbers • A few words in a song • colours 	Say and/or repeat a few words and short simple phrases. Eg. <ul style="list-style-type: none"> • Simple greeting • Name and age • What the weather is like • Naming classroom objects Know how to pronounce some single letter sounds Imitate correct pronunciation with some success.	Recognise and understand some familiar written words and phrases. Eg. <ul style="list-style-type: none"> • From stories and rhymes • labels on familiar objects • the date Use visual clues to help with reading.	Write or copy simple words and / or symbols correctly. Eg. <ul style="list-style-type: none"> • Personal information such as age • Numbers • Colours • Objects Select appropriate words to complete short phrases or sentences.	Understand some basic grammar. Eg. <ul style="list-style-type: none"> • Gender – masculine, feminine • Word order of adjectives 	Understand and respect that there are people and places around the world around me that are different to where I live and play. Understand that some people speak a different language to my own.

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Year 4	<p>Understand a range of familiar spoken phrases. Eg. Basic phrases concerning myself, my family and school.</p> <p>Respond to a clear model of language.</p>	<p>Answer simple questions and give basic information. Eg.</p> <ul style="list-style-type: none"> • About the weather • Brothers and sisters • Pets • Hobbies <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	<p>Understands some familiar written phrases. Eg.</p> <ul style="list-style-type: none"> • Simple weather phrases • Basic descriptions of objects <p>Read a wider range of words phrases and sentences aloud.</p>	<p>Write one or two sentences with support. Eg. Model or fill in the words on a simple form.</p> <ul style="list-style-type: none"> • Shopping list • Holiday greetings by email or postcard. <p>Begin to spell some commonly used words correctly.</p>	<p>Understand some basic grammar. Eg.</p> <ul style="list-style-type: none"> • Gender • Verbs – 1st, 2nd and 3rd person in questions and answers • How to form the negative. 	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>
Year 5	<p>Understand the main points from a spoken passage made up of familiar language. Eg.</p> <ul style="list-style-type: none"> • Short rhyme or song • Basic telephone message • Weather forecast 	<p>Ask and answer simple questions. Eg.</p> <ul style="list-style-type: none"> • Taking part in a n interview / survey • About pets / favourite food • Talk to a friend about hobbies. <p>Talk about personal interests.</p> <p>Begin to pronounce</p>	<p>Understand the main points from a short written text. Eg.</p> <ul style="list-style-type: none"> • Simple messages on a postcard / in an email. • A short story. <p>Match sound to print by reading aloud familiar words and phrases.</p>	<p>Write some sentences and short texts using already learnt words. Eg. Postcard Simple note or message</p> <p>Write three or four sentences using a word/phrase bank.</p> <p>Spell words that are</p>	<p>Understand some basic grammar. Eg.</p> <ul style="list-style-type: none"> • Gender • Adjectives • Possessive pronouns • Verbs including present tense. 	<p>Respect and understand cultural diversity</p> <p>Understand how symbols, objects and pictures can represent a country.</p> <p>Talk about, discuss and present information about a particular country's</p>

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		vocabulary more accurately with intonation.		readily understandable.		culture.
Year 6	Understand the main points and some of the detail from a short, spoken passage. Eg. Sentences describing what people are wearing An announcement	Take part in a simple conversation. Express an opinion Know how to pronounce a range of vocabulary more accurately, with intonation.	Understand the main points and some of the detail from a short written text. Begin to read independently.	Write a short text on a familiar topic, adopting language already learnt. Spell commonly used words correctly.	Understand some basic grammar. Eg. Verbs – begin to use the future and past tense. Eg. When talking about the food they ate yesterday, or what they are going to eat. Adverbs	Begin to understand more complex issues which affect countries in the world today. Eg. Poverty, famine, religion and war.